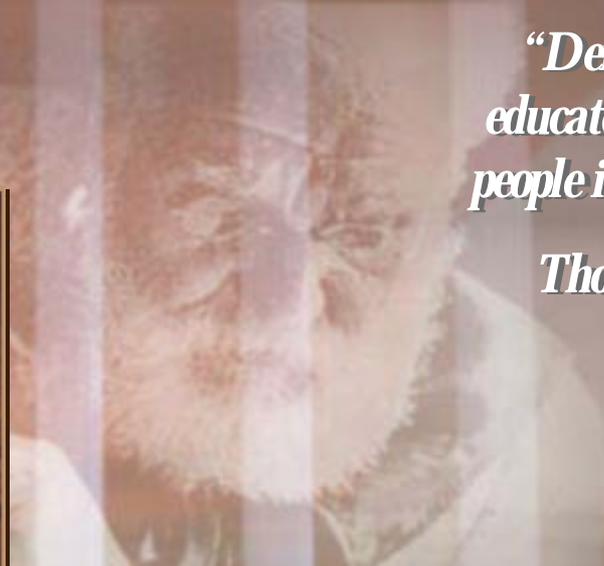
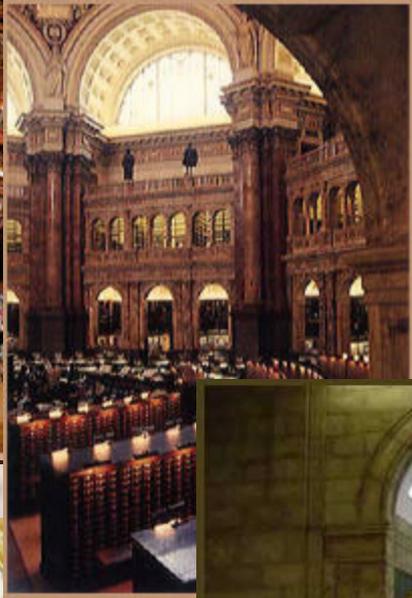




The Library of Congress



“Democracy has to educate and inform the people if it is to succeed.”

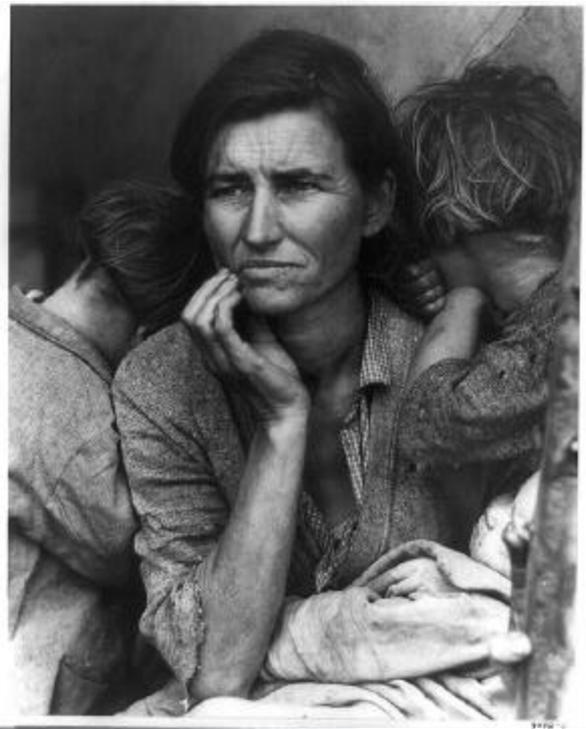
Thomas Jefferson



America's Online Educational Library

*Library of
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The Library of Congress

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March 26

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A Highly Successful Web site

- Over 2.5 billion "hits" a year
- Global Information Infrastructure Award as the Best in Education
- "Harvard Education Letter" praised the Library's online historical materials for encouraging students to question, observe details and think critically

<http://www.loc.gov/>





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Our Nation's History and Culture

American Memory



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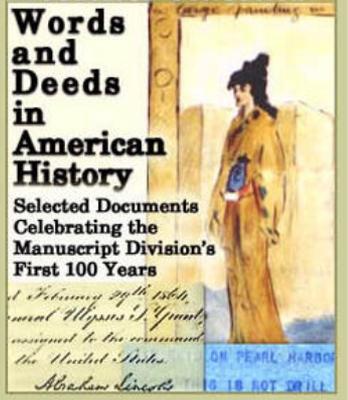
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Search example of the day:
[Seal Beach](#)

Featured Collection
Words and Deeds in American History
Selected Documents Celebrating the Manuscript Division's First 100 Years



*February 24th 1861
General Winfield Scott
appointed to the command
of the United States
Abraham Lincoln*

ON PEARL HARBOR
TO IS NOT SWILL

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American Memory Collections



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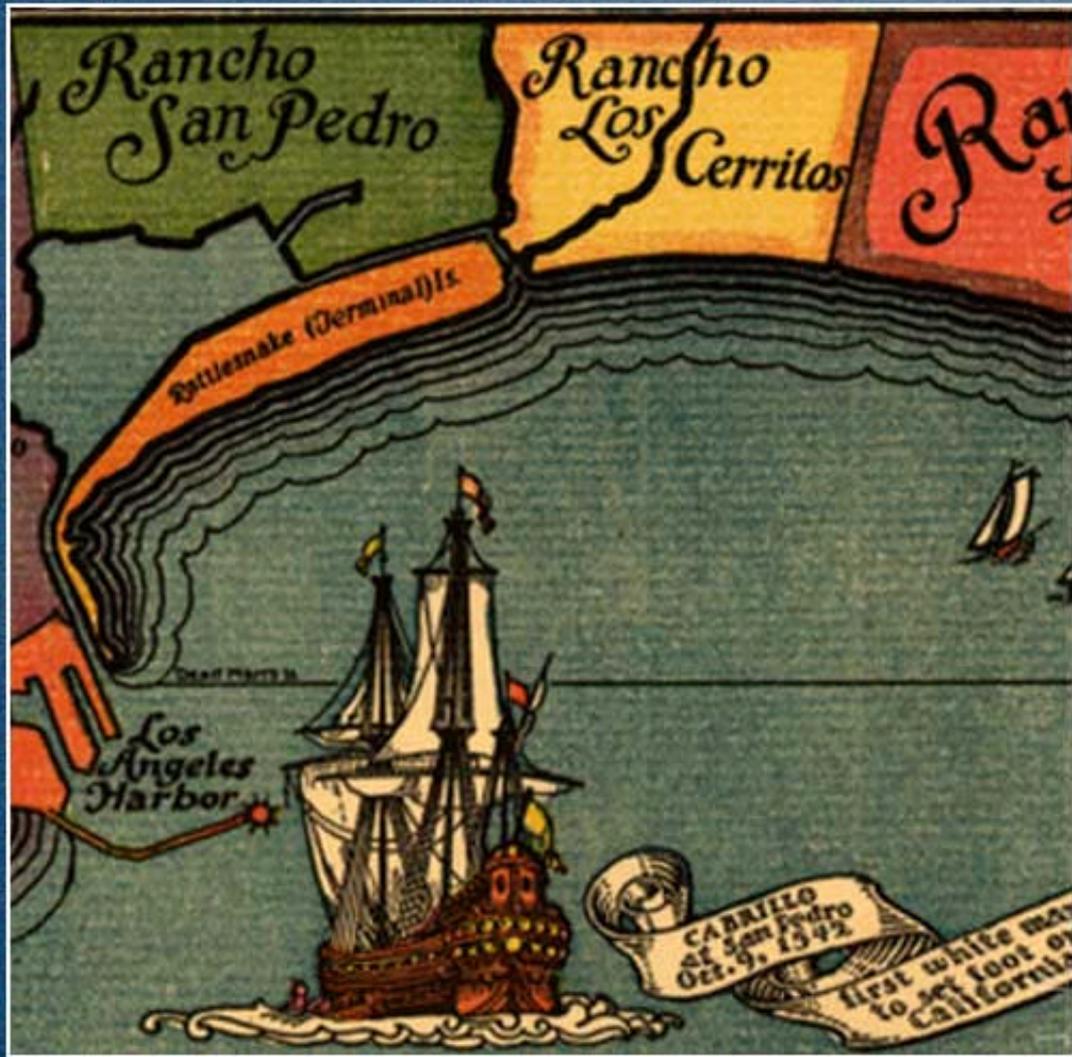
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Historic Documents

Four score and seven years ago

Lincoln's Gettysburg Address

...
that all men are created equal.
Four score and seven years ago,
our fathers brought forth on this continent,
a new nation, conceived in Liberty,
and dedicated to the proposition
that all men are created equal.
Now we are engaged in a great civil war,
testing whether that nation, or any nation
so conceived and so dedicated,
can long endure. We are met
here on a great battle-field of war. We have
come to dedicate a portion of it as a final resting
place for those who here gave their lives
that that nation might live. It is altogether fitting
and proper that we should do this.
But in a larger sense, we can dedicate—
we can consecrate—we can hallow—the
ground. The brave men, living and dead,
who struggled here, have consecrated it,
and we are gathered here to consecrate it
further. The world will little note,
nor long remember, what we say here, but



A MAP OF PHILADELPHIA, AND PARTS ADJACENT
 With a PERSPECTIVE VIEW of the STATE-HOUSE.



Maps

APPROACHES TO
VICKSBURG
 AND REBEL DEFENCES

Photographs

Daguerreotypes



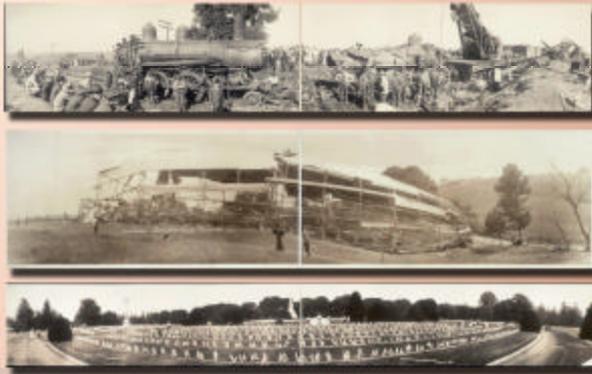
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Stereoscopic



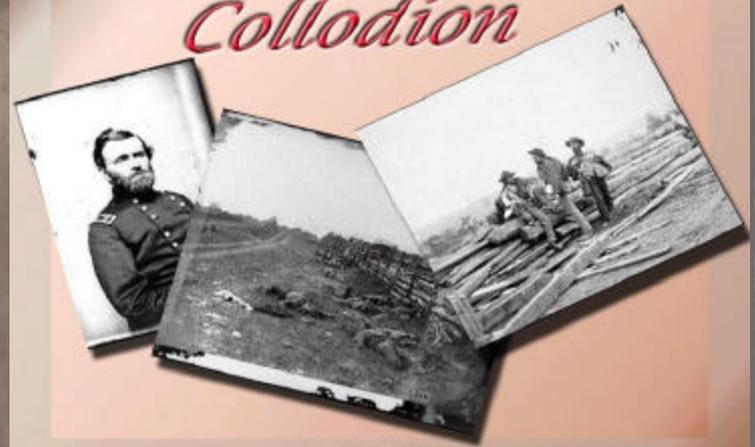
<http://memory.loc.gov/>

Panoramic



<http://memory.loc.gov/>

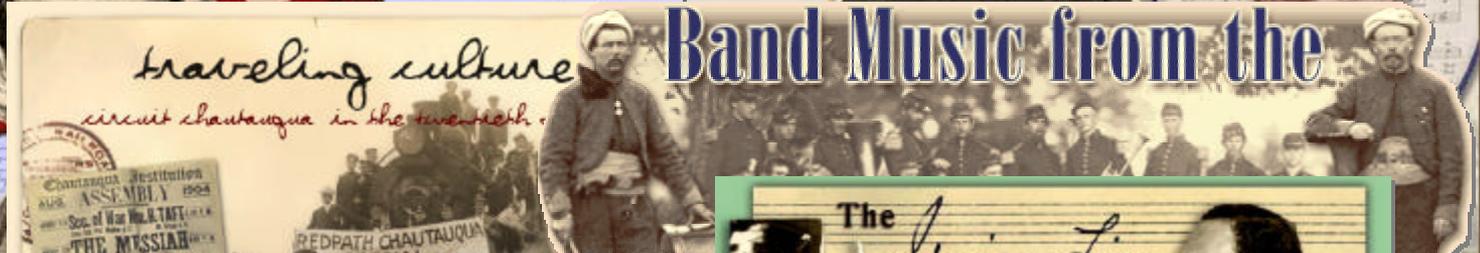
Collodion



<http://memory.loc.gov/>

<http://memory.loc.gov/>

Sheet Music



collections of Duke University

<http://memory.loc.gov/>

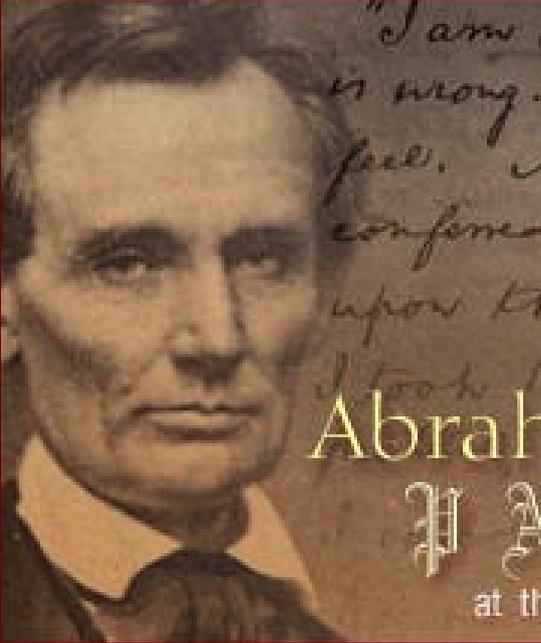
Papers of the Presidents



The
Thomas
Jefferson
Papers

at the Library of Congress

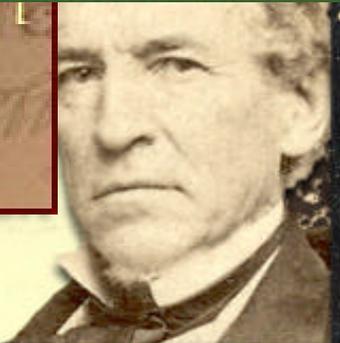
author of the Declaration of Independence
of the Statute of Virginia
Father of the University of Virginia?



Abraham
Lincoln

PAPERS

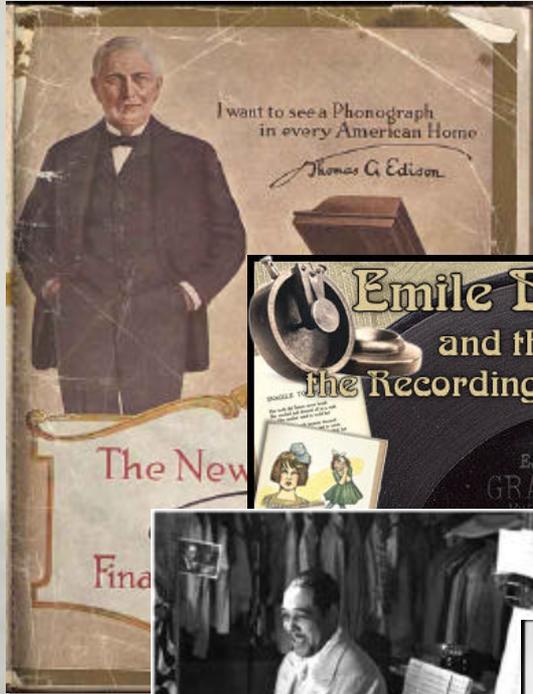
at the Library of Congress



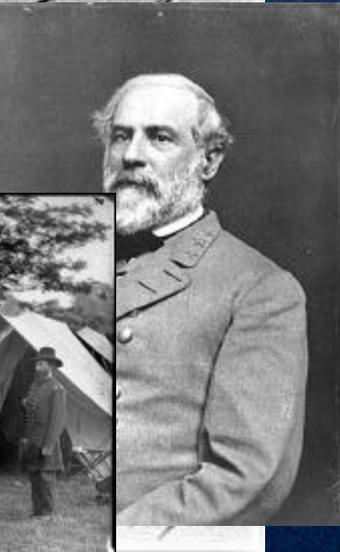
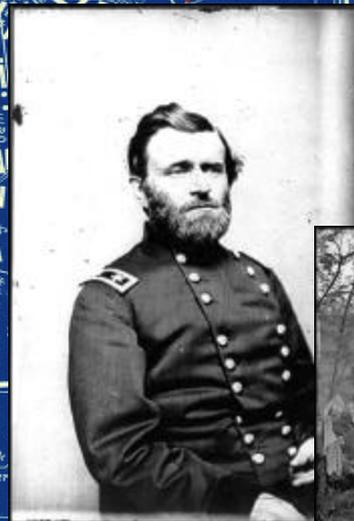
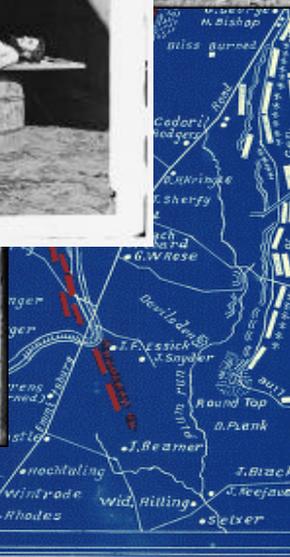
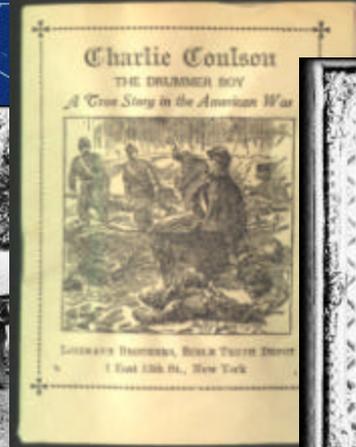
1861-1865

<http://memory.loc.gov/>

Recordings



Images from The Civil War



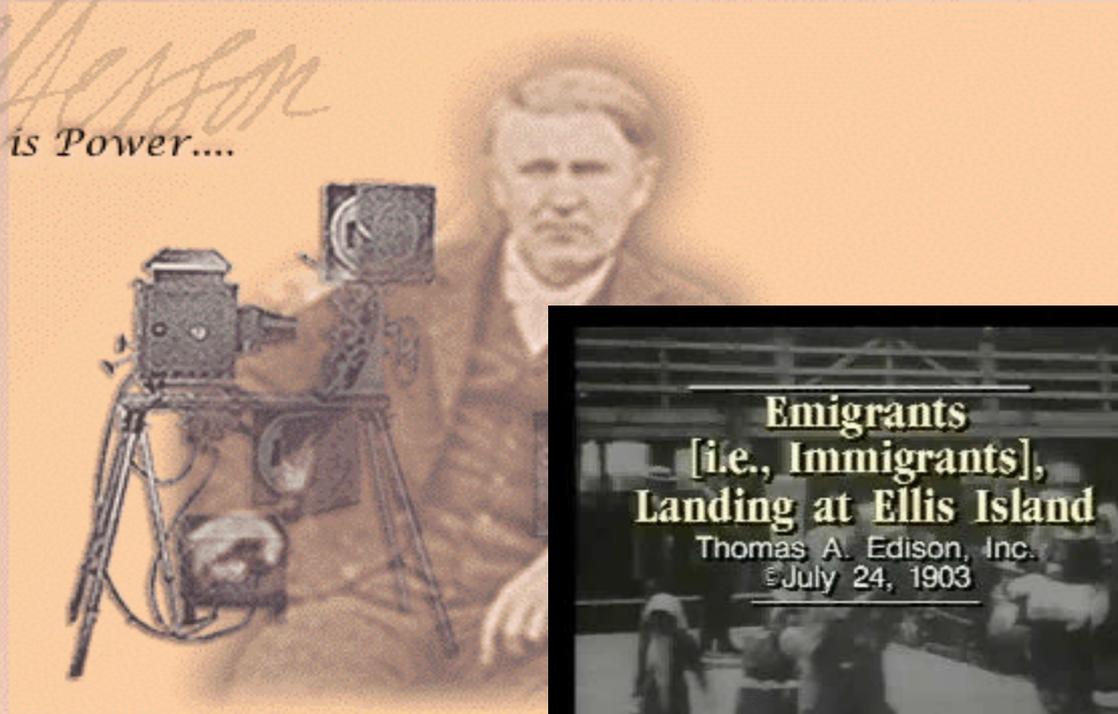
EDWARD S. CURTIS'S
THE NORTH AMERICAN INDIAN



P H O T O G R A P H I C I M A G E S



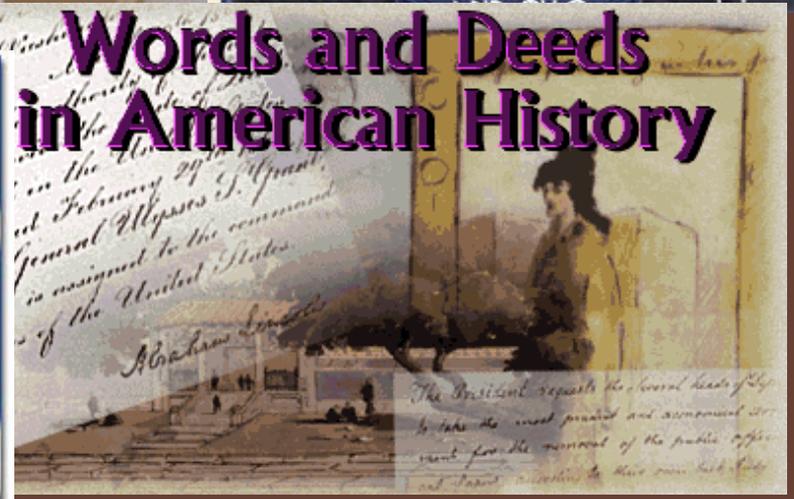
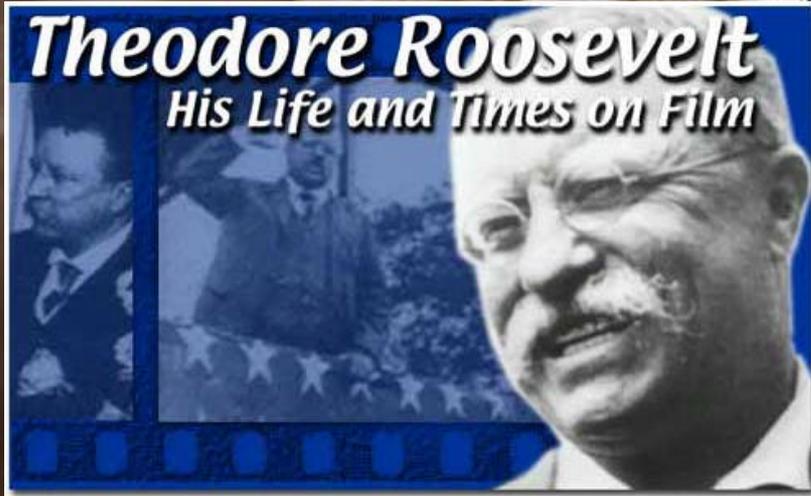
T. A. Edison
"Knowledge is Power...."



Motion Pictures

<http://memory.loc.gov/>

Historic Speeches

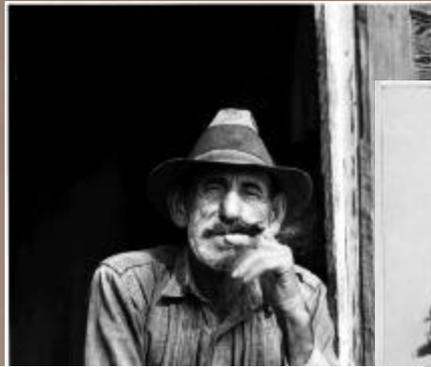


BASEBALL CARDS

1887-1914



Recorded Oral Histories



**VETERANS
HISTORY
PROJECT**

A PROJECT OF THE AMERICAN FOLKLIFE CENTER OF THE LIBRARY OF CONGRESS

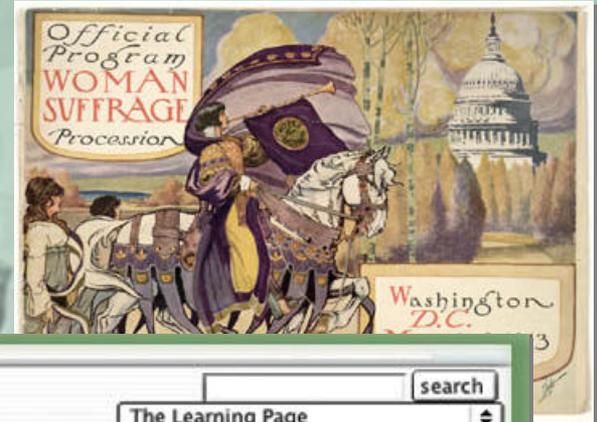
- ABOUT THE PROJECT
- PARTICIPATE IN THE PROJECT
- SEE & HEAR VETERANS' STORIES
-  [ASK A QUESTION](#)
- PARTNERS



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Tools for Teachers

The Learning Page



The Library of Congress

The Learning Page

The Learning Page ... especially for teachers

- getting started
- lesson plans
- features & activities
- collection connections
- community center
- professional development

news!       

Immigration... Investigate curricular themes using primary sources from across the American Memory collections. Use features & activities to engage your students through interactive puzzles, learning games, and classroom projects that help make history come alive!

Chat! Civil Rights ... The Learning Page, Time Classroom, the Social Studies Forum ... Wed, Feb 12, 8:00 P.M., ET

The Library of Congress | American Memory

Questions? Contact us

I WANT TO LEARN
WILL YOU HELP?

<http://www.loc.gov/learn/>

Created Equal?

By Mike Larson and Doug Hyde

American Memory Fellows 2001



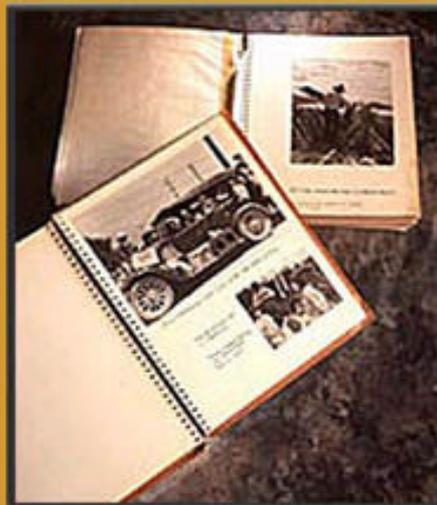
Teacher-Created Lesson Plans

The Civil War Through a Child's Eye



1900 America: Historical Voices

By Chris Beckmann and David
American Memory Fellows 2001



The Grapes of Wrath: Scrapbooks and Artifacts

Ethnographic Field Studies in Fiction

By Linda Specht and David Laobey
American Memory Fellows 2001

Enter

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Classroom Projects and Activities

Zoom Into Maps

[Table of Content](#)
[Environment](#)

Introduction

Maps help us make sense of the world. This page provides a sampling of the Library of Congress's 4.5 million maps and is available in [Map Collections](#). A [Map Collections](#) activity introduces historic Memory collections. A [Map Collections](#) and note taking, and a set of [Map Collections](#) each type of map have been

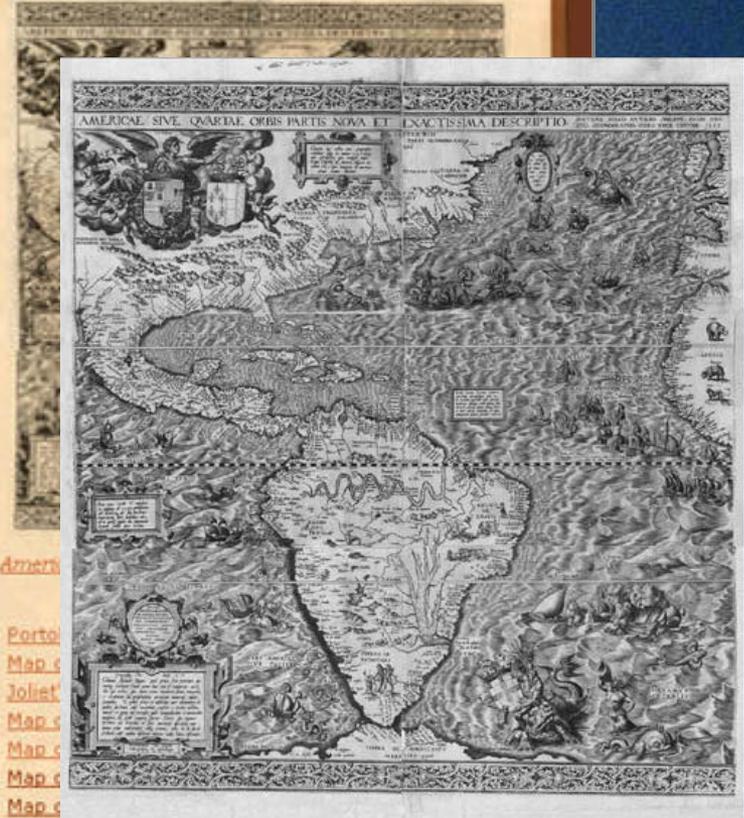
Analyzing a Map: What do maps do? What common characteristics do maps have? A **title**, which provides information about the map's subject. Maps have a **compass rose** to indicate direction and a **scale** to show an established area. Maps often include a **key**, which often gives insight into the map's purpose and reason for creation. Maps use **symbols** to explain the symbols used on the map. **Distance** is represented by **lines of latitude and longitude**.

What can be learned from maps? In addition to teaching geography, maps do an excellent job of illustrating history. They personalize history by showing landmarks and of people, and policies of an era.

Who explored America? The [Discovery and Exploration](#) collection documents European exploration of the Americas. The earliest maps (15th to 17th centuries) focus on the mapping of the continents, coastal areas and major waterways. Later maps (18th and 19th centuries) document the exploration of the interior of the continents.

Featured Map: Using this [1562 Map of America](#), let's explore how a map of this type might be used in the classroom. This was the largest engraved map of America to that time. Based on Spanish and Portuguese navigations to the Americas, it depicts the eastern North American coast, Central and South America and parts of Europe and Africa. Click on the caption below the map for bibliographic information. Click on the map itself to access the zoom view. What does this map show about knowledge of America at this time? Are there latitude, longitude, or any other identifying grid lines? Explore the map for unique images and illustrations. What do they mean? Several coats of arms can be seen. What countries do they represent? Why might this map have been made? View the [special presentation](#) to learn more about this map. **Learning More:** How did cartographers' concepts of America change over time? Follow the links on the right for a sampling of more exploration maps. View the [Discovery and Exploration Cartographic Items](#) to see all titles. Go to the [Meeting of Frontiers](#) special presentation for additional 17th century maps documenting geographic knowledge of Siberia, the Russian Far East and the American West. Students can use the [graphic organizer](#) to analyze these maps.

Exploration and Discovery



[America](#)

- ▶ [Porto](#)
- ▶ [Map of](#)
- ▶ [Joliet](#)
- ▶ [Map of](#)
- ▶ [Map of](#)
- ▶ [Map of](#)
- ▶ [Map of](#)
- ▶ [Second Byrd Antarctic Expedition map: 1934](#)

Interactive Learning Activities

The image features a collage of educational materials. At the top, there are two overlapping screenshots of a website titled "Immigration... Irish". The top screenshot shows a navigation menu with "Home", "Introduction", "Vocabulary", "Potluck", "Interviews", "Resources", and "Conclusion". A red box highlights the year "1845" and a text snippet: "Potato crop fails in Ireland sparking the Potato Famine that kills one million and prompts almost 500,000 to immigrate to America in the next five years." The bottom screenshot shows a portrait of a man in a suit. To the left is a map of the United States with blue dots indicating Irish immigration, labeled "Pacific Ocean" and "Hawaiian Islands". In the center is a blue spiral notebook with the title "The Great American Potluck" written in white cursive. Below the title is a "Table of contents" page with a list of links: "Recipes by Title", "Recipes by Category", "Recipes by Region", and "Submit YOUR Recipe". The page is decorated with images of jars of jam and oranges. On the right side of the notebook, there are four vertical buttons labeled "Recipes by Title", "Recipes by Category", "Recipes by Region", and "Submit YOUR Recipe". At the bottom of the notebook, there is a photograph of a group of people sitting around a table eating a meal.

<http://www.loc.gov/learn/>

Teachers Can:

- Use pathfinders for easy searching
- Try out lesson plans that have been tested in the classroom
- Engage in ready-to-use classroom activities
- Connect with other teachers and participate in a virtual education community
- Ask a librarian for online reference assistance
- View online lectures or visit over 40 exhibitions

<http://www.loc.gov/learn/>

Teachers Sharing Classroom Experiences

The Learning Page  ...

community center

[online resources](#) | [lesson plans](#) | [bibliography](#) | [collection connections](#)

Lewis and Clark



live chat

Share your ideas about this theme in a Live Chat session!

July 17, 2003

8:00 P.M. (EST)

1st Floor, After School Online

[Register](#) for Chat.

[Logon](#) to Chat (as a guest or a registered member).

[View](#) transcripts of past Live Chat sessions.

"We shall delineate with correctness the great arteries of this great country: those who come after us will extend the ramifications as they become acquainted with them, and fill up the canvas we begin.."

- Letter from Thomas Jefferson to William Dunbar, May 25, 1805

online resources

Especially for Teachers...

Especially for your Students...

<http://www.loc.gov/learn/>

Fascinating Facts for Kids

America's Library



The Library of Congress presents

America's Story

from America's Library

Discover the stories of America's past...

-  **Meet** Amazing Americans
-  **Jump** Back in Time
-  **Explore** the States
-  **Join** America at Play
-  **See, Hear and Sing**

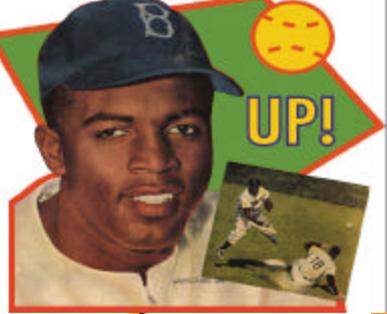
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Teddy & the Bear



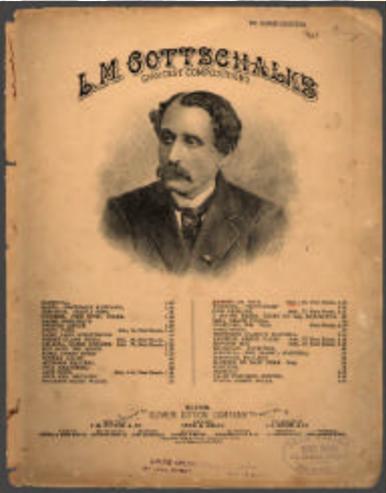
BATTER UP!



<http://www.americaslibrary.gov/>

Linking the World's Resources

Global Gateway



Global Gateway Web Pages

GLOBAL GATEWAY

WORLD CULTURE & RESOURCES

WORLD LIBRARY COLLECTIONS

Meeting of Frontiers
Встреча на границах
a bilingual, multimedia English-Russian digital library

Spain, The United States, & The American Frontier: Parallel Histories
España, los Estados Unidos, y la Frontera Americana: Historias Paralelas
a bilingual, multimedia English-Spanish digital library

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<p>About the International Collections Information about comprehensive international print and electronic resources available at the Library</p>	<p>Research Guides and Databases Search country studies, foreign law materials, specialized catalogs, digitized books and journals</p>
<p>Digitized Global Treasures Selected items of international, cultural or historic importance from the Library's collections</p>	<p>Research Opportunities Fellowships to pursue research in the collections of the Library of Congress administered by the Kluge Center</p>
<p>International Exhibitions Many exhibits on international themes are accessible through the Library's Exhibitions Web site</p>	<p>International Cybercasts Videos of many public programs on international issues are available through the Cyber LC Web site</p>

[Frequently Asked Questions](#)

<http://international.loc.gov/>

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[Brazil](#)

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Created and maintained by the
[African & Middle Eastern Division](#), Area Studies Directorate



Traditional
"Garden of Eden," east over the Euphrates, 250 miles N.W. of
Babylon
(Prints and Photographs Division)

Finding Your Way

Our Monthly Magazine Wise Guide



THE LOC.GOV
WISE GUIDE
MARCH 2003

THEY BLAZED A TRAIL IN THE AIR...
THE TUSKEGEE AIRMEN

GRAPHICS MOOCHER LAMB DAY GO FLY A KITE TUSKEGEE

THE FIRST WOMAN TO RUN FOR PRESIDENT...
50 YEARS AGO?

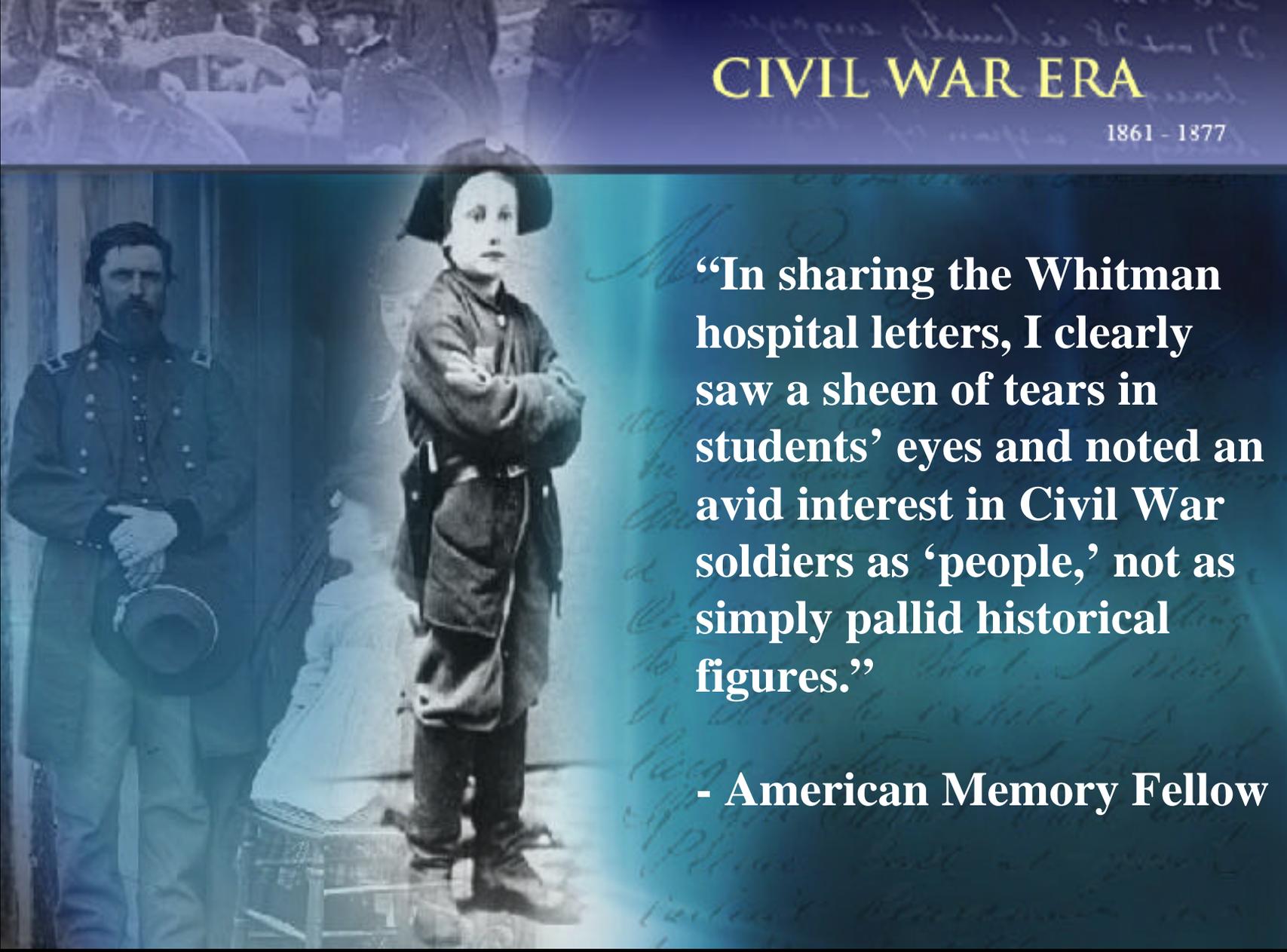
HAPPY BIRTHDAY,
MR. PRESIDENT

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<http://www.loc.gov/wiseguide/>

CIVIL WAR ERA

1861 - 1877

A composite image featuring a Civil War soldier on the left and a young child in the center, set against a background of handwritten letters. The soldier is wearing a dark uniform and holding a hat. The child is wearing a dark coat and a hat, standing with arms crossed. The background is a light blue gradient with faint, overlapping handwritten text in various colors.

“In sharing the Whitman hospital letters, I clearly saw a sheen of tears in students’ eyes and noted an avid interest in Civil War soldiers as ‘people,’ not as simply pallid historical figures.”

- American Memory Fellow